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| **Learning Targets** |  |  |  |  |
| I can explain how rules and laws are made for the common good. |  |  |  |  |
| I can compare likes and differences among people. |  |  |  |  |
| I can identify the contributions of U.S historical figures. |  |  |  |  |
| I can explain the significance of several national symbols.  |  |  |  |  |

**Science Learning Targets \_\_\_\_\_\_**

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| **Learning Targets** |  |  |  |  |
| **I can describe how light or sound can be used to communicate over a distance.** **Vibration and sound** **Types of materials in a light’s path** **Illumination** |  |  |  |  |
| I can explain how plants and animals use their external parts to help them survive, grow and meet their needs. **Animal parts** **Plant parts**  |  |  |  |  |
| I can make observations that young plants and animal traits’ are similar to their parents. |  |  |  |  |
| I can predict patterns in the day and night sky. **Observations in the sky** **Sunrise/Sunset** **Daylight hours throughout the year** |  |  |  |  |