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| **Power Standards** | **Learning Targets** |  |  |  |  |
| The student will be able to read materials appropriate to first grade with prompting and support. | **I can describe key ideas and details:**  Retell stories including:  Central message  Character description  Setting Description  Events and/or key details |  |  |  |  |
| **I can describe craft and structure in text:**  Ask and answer questions about text  Identify point of view in a text.  Explain differences in fiction and non-fiction  Use text features |  |  |  |  |
| **I can compare my knowledge and ideas in fiction and non-fiction text:**  Compare character’s experiences/feelings  Compare and contrast two non-fiction text on the same topic |  |  |  |  |
| The student will be able to apply reading skills. | **I can demonstrate print concepts while reading.** |  |  |  |  |
| I can demonstrate phonological awareness:  Spot the vowel  Read words w/ blends  Segment words |  |  |  |  |
| I can apply phonics and word recognition skills.  H brothers  Reads multisyllable words  Identify instant syllables  1 2 3 4  Reads 1st grade sight words |  |  |  |  |
| The students will be able to compose a variety of writing piences. | **I can demonstrate various types of writing.**  Narrative  Informational  Opinion  \*Each including topic sentence, details and ending. |  |  |  |  |
| Apply writing skills. | I can participate in research to build and present knowledge. |  |  |  |  |
| Participate in discussion | I can demonstrate comprehension through collaboration. |  |  |  |  |
| I can share my knowledge and ideas. |  |  |  |  |
| The studen will demonstrate command of English Language when communicating. | I can demonstrate conventions of standard English  Handwriting  Grammar  Conventions  Spelling  I can acquire and use vocabulary, including homophones. |  |  |  |  |