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| **Power Standards** | **Learning Targets** |  |  |  |  |
| The student will be able to read materials appropriate to first grade with prompting and support.  | **I can describe key ideas and details:**Retell stories including:  Central message Character description  Setting Description Events and/or key details  |  |  |  |  |
| **I can describe craft and structure in text:** Ask and answer questions about text Identify point of view in a text. Explain differences in fiction and non-fiction Use text features |  |  |  |  |
| **I can compare my knowledge and ideas in fiction and non-fiction text:** Compare character’s experiences/feelings Compare and contrast two non-fiction text on the same topic |  |  |  |  |
| The student will be able to apply reading skills. | **I can demonstrate print concepts while reading.** |  |  |  |  |
| I can demonstrate phonological awareness: Spot the vowel Read words w/ blends Segment words |  |  |  |  |
| I can apply phonics and word recognition skills. H brothers Reads multisyllable words Identify instant syllables 1 2 3 4  Reads 1st grade sight words |  |  |  |  |
| The students will be able to compose a variety of writing piences. | **I can demonstrate various types of writing.** Narrative Informational Opinion\*Each including topic sentence, details and ending. |  |  |  |  |
| Apply writing skills. | I can participate in research to build and present knowledge. |  |  |  |  |
| Participate in discussion | I can demonstrate comprehension through collaboration. |  |  |  |  |
| I can share my knowledge and ideas. |  |  |  |  |
| The studen will demonstrate command of English Language when communicating. | I can demonstrate conventions of standard English Handwriting Grammar  Conventions SpellingI can acquire and use vocabulary, including homophones. |  |  |  |  |